Peer-reviewed publishing of results from Citizen Science projects

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Abstract
Citizen science (CS) terms the active participation of the general public in scientific research activities. With increasing amounts of information generated by citizen scientists, best practices to go beyond science communication and publish these findings to the scientific community are needed. This letter is a synopsis of authors’ personal experiences when publishing results from citizen science projects in peer-reviewed journals, as presented at the Austrian Citizen Science Conference 2018. Here, we address authors’ selection criteria for publishing CS data in open-access, peer-reviewed scientific journals as well as barriers encountered during the publishing process. We also outline factors that influence the probability of publication using CS data, including 1) funding to cover publication costs; 2) quality, quantity and scientific novelty of CS data; 3) recommendations to acknowledge contributions of citizen scientists in scientific, peer-reviewed publications; 4) citizen scientists’ preference of the hands-on experience over the product (publication) and 5) bias among scientists for certain data sources and the scientific jargon. These experiences show that addressing these barriers could greatly increase the rate of CS data included in scientific publications.

Keywords
Citizen science; Scholarly communication

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Citizen Science (CS) is gaining momentum on a national and international level in both quantity and scale of CS projects. Reasons for this increase are manifold. Enabling technology, such as the availability of built-in sensors in smartphones, supported a wide use by scientists via the Internet to collect sound data on large scales. Also, specific funding programs for engaging the general public in scientific research projects emerged. No single definition of CS exists, [Eitzel et al., 2017] but in general, CS is understood as the active engagement of volunteers without scientific training in the scientific process [Shirk et al., 2012]. The popularity of CS lead to the development of the “Ten Principles of Citizen Science” by the European Citizen Science Association (ECSA) and the “Quality criteria for citizen science projects on Österreich forscht” by the Citizen Science Network Austria (CSNA) to ensure quality of projects, ethical standards and work towards a definition of CS. In this principles/criteria it is stated that CS projects must have a genuine science
outcome, and project data, meta-data and results are made publicly available whenever possible. Additionally, citizen scientists must be acknowledged in project results and publications [ECSA, 2015; Heigl et al., 2018]. Peer-reviewed, open-access publications would fulfill these requirements perfectly. However, when working with CS it seems that publishing in peer-reviewed scientific journals is not always priority and results are rather shared via project websites, blogs, or in popular scientific journals to reach the general public. What could be the reasons for not publishing in open-access peer-reviewed journals when conducting a CS project? In this letter, we present collected experiences in publishing results from CS projects in peer-reviewed journals as presented by the authors at the Austrian Citizen Science Conference in February 2018.

The traditional scientific method focuses on data quality and advancing the scientific theory, therefore the main selection criteria for publishing data obtained by citizen scientists were identical: data quality and quantity, and scientific novelty. Datasets needed to be complete and comprehensible, with metrics for evaluating data quality post hoc in place. Authors’ strategies to accomplish this included pilot studies, standardized training of participants, streamlined and simplified collection protocols, controls, intuitive online databases and robust analysis tools. Finding appropriate analysis methods can be very time-consuming, and authors recommend doing so very early in the process, preferably even before or during data collection. Whenever possible, CS data were combined with expert data [Heigl et al., 2016] to identify potential bias and outliers, especially if data sets were large. In terms of scientific novelty, CS as method may be suitable enough to add an attractive twist to a publication that may be otherwise of low interest for a journal. Carefully designed small-scale citizen science projects have shown great potential to produce scientifically exciting results [Marizzi et al., 2018; Molina et al., 2018].

The authors’ main criteria for selecting a journal to publish CS projects were journal scope, impact factor, open-access and cost. Authors found that although publishing in indexed, high-impact factor journals has been strongly recommended, or even required, by the institutions (for example due to Ph.D. thesis compliances), funds to cover publication fees were limited. Therefore, institutional agreements for reduced publication fees with specific publishers were a deciding factor. Generally, small-scale projects with limited datasets but interesting story were submitted to non-indexed, open access journals. Projects around curated campaigns using a robust sampling strategy that met scientific novelty expectations were submitted to open-access, indexed journals with impact factor. Authors also preferred journals that had previously published papers that were co-created with citizen scientists or based on CS data.

Contributions of citizen scientists were mostly mentioned in the acknowledgement section. This solution is most convenient and accepted by journals, as all co-authors need to fulfill all four criteria of International Committee of Medical Journal Editors (ICMJE) authorship recommendations [ICMJE, 2018]. If appropriate, citizen scientists were included in the byline as co-authors, either as part of a multi-author group or listed individually. When a large multi-author group has conducted the work, the group decided who would be listed as author. In select cases, citizen scientists were first authors. Getting citizen scientists’ permission to be listed as co-authors can be challenging, especially when working with youth. In one case, youth citizen scientists were recruited by another agency that did not release
contact information once the lead author tried to obtain youth’s written permission to be included in the manuscript. Citizen scientists’ focus with their contribution often on the process and not the product [Freitag and Pfeffer, 2013] and therefore some even declined to be co-author in a peer-reviewed publication. We therefore strongly recommend discussing potential peer-reviewed publications directly with participants as early as possible.

Once submitted, interdisciplinary studies tended to be harder to publish and attracted more criticism as thematically focused manuscripts, as they were seemingly a “less good fit” for journals. For example, youth focused CS studies had to meet dual goals of rigorous science and science education, and editors suggested to publish the science and the education part separately in the respective journals. CS as method may draw the focus of the reviewers’ comments on data quality. As documented by Burgess et al. [2017] in the field of conservation research, some bias amongst scientists against data collected by citizen scientists exists, especially if they are young, like high school students, or new to the field. If not already mentioned in the paper itself, authors should be prepared to write detailed rebuttal letters explaining data collection and rigorous internal quality controls to dilute these concerns. In one case, a reviewer criticized writing style of a youth citizen scientist as “not scientific enough”, and requested to rework the manuscript to make it even more technical to meet his standards. This comment indicates, that regardless of the story, if citizen scientists wish to publish in peer-reviewed journals, they need to adapt to the scientific jargon. It also demonstrates the need for a dedicated journal that allows citizen scientists to publish for citizen scientists in their own voice.

We conclude that publishing results from CS projects can be very demanding, but as part of a global effort to democratize science well worth it. One of the authors was even invited to write a blog entry regarding their scientific article that lead to being “highlight of 2017” [Heigl, 2017].

References


ICMJE (2018). Defining the role of authors and contributors.


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