Video assessment forms for evaluation of the Engage science communication train	ning
program	

administered using Google Forms

- Student self-assessment questions for video (elevator pitch) pre-course and post-course assessment used the same form
- External reviewer assessment questions for video (elevator pitch)

## Student self-assessment questions for video (elevator pitch)

Remember, you were asked to provide a 2-minute description of your research as you would to a public figure (e.g. President Obama)
Full name:
At this time, are you evaluating your pre-course pitch or post-course pitch? ("Pre-course" is defined as the one given on 1/7/2015; "Post-course" is defined as the one given on 2/11/15)
[ ] Pre-course [ ] Post-course

## How well did you do in the following areas?

	Needs a lot of work	Needs a little work	Pretty good as is	Extremely effective
Taking my audience and context into consideration				
Conveying complex ideas simply, directly, and clearly				
Communicating the "so what" of my research in ways my audience can understand				
Telling an interesting story				
Having self-confidence when speaking				

## External reviewer assessment questions for video (elevator pitch)

Complete this form for each video you review. Follow t guide]	he instructions	s available a	t [link to vide	eo review
Your name:				
Video number:				
Rate the student's success in:				
	Needs a lot	Needs a	Pretty good	Extremely
	of work	little work	as is	effective
Taking the audience and context into consideration				
Conveying complex ideas simply, directly, and clearly  Communicating the "so what" of the research in ways the				
audience can understand				
Telling an interesting story				
Having self-confidence when speaking				
Comments: (completely optional)				